

IRMO HIGH
6671 St. Andrews Rd.
Columbia, SC 29212

GRADES 9-12 High School

ENROLLMENT 1,816 Students

PRINCIPAL Gerald Witt 803-732-8100

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-898-0096

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	3	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	89.7	N/A	N/A	87.6	N/A	N/A
Passed 1 subtest	6.2	N/A	N/A	7.0	N/A	N/A
Passed no subtests	4.2	N/A	N/A	6.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	99.0%	97.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	35.1	31.6
Seniors who met the SAT/ACT requirement	35.1	32.1
Seniors who met the grade point average	64.4	65.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	435	313
Number of Diplomas	370	257
Rate	85.1%	83.3%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	421	99.0	393	35.1	435	85.1	YES
Gender							
Male	225	98.7	218	39.0	233	85.0	N/A
Female	196	99.5	175	30.3	202	85.1	N/A
Racial/Ethnic Group							
White	295	99.7	270	44.1	285	89.5	N/A
African-American	97	96.9	92	7.6	113	74.3	
Asian/Pacific Islander	26	100.0	27	44.4	29	93.1	N/A
Hispanic	3	I/S	3	I/S	6	50.0	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	393	99.2	368	37.5	399	88.0	N/A
Disabilities other than speech	28	96.4	25	0.0	36	52.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	415	99.3	393	35.1	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	4	I/S	5	40.0	8	50.0	N/A
Non-Limited English Proficient	411	99.3	388	35.1	427	85.7	N/A
Socio-Economic Status							
Subsidized meals	41	97.6	52	7.7	59	71.2	N/A
Full-pay meals	374	99.5	341	39.3	376	87.2	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	418	97.8	5.5	15.4	38.0	41.1	84.4	YES	YES
Gender									
Male	222	97.7	6.3	16.8	39.9	37.0	83.2	N/A	N/A
Female	196	98.0	4.8	13.8	36.0	45.5	85.7	N/A	N/A
Racial/Ethnic Group									
White	276	98.2	3.0	10.5	40.2	46.2	89.8	YES	YES
African-American	120	96.7	9.0	27.0	36.9	27.0	73.9	YES	YES
Asian/Pacific Islander	13	100.0	16.7	25.0	16.7	41.7	66.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	379	98.4	2.8	13.8	39.9	43.5	88.2	N/A	N/A
Disabled	39	92.3	35.3	32.4	17.6	14.7	44.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	418	97.8	5.5	15.4	38.0	41.1	84.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	413	97.8	4.8	15.3	38.3	41.6	85.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	93.4	8.8	23.5	36.8	30.9	77.9	YES	NO
Full-pay meals	342	98.8	4.9	13.7	38.3	43.2	85.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	418	97.6	7.8	17.9	38.1	36.1	81.6	YES	YES
Gender									
Male	222	97.3	7.2	13.5	38.2	41.1	85.0	N/A	N/A
Female	196	98.0	8.5	22.8	38.1	30.7	77.8	N/A	N/A
Racial/Ethnic Group									
White	276	97.8	3.8	12.8	41.1	42.3	89.4	YES	YES
African-American	120	96.7	16.2	30.6	33.3	19.8	64.0	YES	YES
Asian/Pacific Islander	13	100.0	8.3	N/A	33.3	58.3	91.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	379	98.2	4.4	18.2	38.7	38.7	84.8	N/A	N/A
Disabled	39	92.3	44.1	14.7	32.4	8.8	47.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	418	97.6	7.8	17.9	38.1	36.1	81.6	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	413	97.6	7.4	18.2	38.1	36.3	81.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	93.4	11.8	35.3	27.9	25.0	69.1	YES	NO
Full-pay meals	342	98.5	7.0	14.3	40.2	38.4	84.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,816)

Retention rate	6.5%	Up from 5.0%	5.0%	9.1%
Attendance rate	99.9%	Up from 99.3%	97.0%	96.0%
Eligible for gifted and talented	15.0%	Up from 9.4%	15.0%	5.8%
With disabilities other than speech	10.4%	Up from 9.0%	10.4%	12.7%
Older than usual for grade	6.7%	Up from 5.3%	6.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Up from 0.3%	1.6%	1.6%
Enrolled in AP/IB programs	27.3%	Down from 28.3%	22.2%	10.2%
Successful on AP/IB exams	80.7%		64.0%	53.8%
Annual dropout rate	1.8%	Down from 2.2%	1.7%	2.7%
Career/technology students in co-curricular organizations	3.5%	Down from 6.3%	1.3%	3.6%
Enrollment in career/technology center courses	1131	Up from 1017	845	466
Students participating in worked-based experiences	42.4%	Up from 22.6%	29.0%	25.7%
Career/technology students mastering core competencies	83.7%	Down from 84.9%	79.6%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%

Teachers (n= 134)

Teachers with advanced degrees	67.2%	Up from 63.6%	53.1%	52.0%
Continuing contract teachers	87.3%	Down from 89.4%	81.8%	82.1%
Highly qualified teachers**	90.9%	N/A	89.5%	89.5%
Teachers with emergency or provisional certificates	4.0%		7.9%	8.6%
Teachers returning from previous year	88.2%	Up from 87.8%	88.6%	86.2%
Teacher attendance rate	94.6%	Down from 94.9%	95.8%	95.3%
Average teacher salary	\$42,617	Down 0.4%	\$41,870	\$41,060
Prof. development days/teacher	18.9 days	Up from 11.7 days	12.4 days	10.6 days

School

Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.6 to 1	28.0 to 1	26.4 to 1
Prime instructional time	92.8%	Down from 93.0%	91.4%	90.0%
Dollars spent per pupil*	\$7,689	Up 6.8%	\$5,563	\$6,310
Percent of expenditures for teacher salaries*	55.5%	Down from 58.9%	58.9%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.5%	Up from 89.7%	97.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.5%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Irmo High School is proud to announce the following national, state and regional awards. These accomplishments reflect the tradition of excellence at Irmo High:

- Irmo High School is South Carolina's only National Blue Ribbon School, awarded by the United States Department of Education.
- Irmo High won a Palmetto Gold Award by the South Carolina Department of Education for outstanding achievement.
- Irmo High School was named a Red Carpet School in recognition of outstanding customer service.
- Irmo High School was the recipient of a Smaller Learning Communities Grant.
- Irmo High's SAT Team won the region and lower state championships and was state runner-up for the second consecutive year.
- The Irmo High School Science Team won the state Science Olympiad.
- The Academic Quiz Team qualified for national competition for the 21st consecutive year, which is the national record.
- Skills USA-VICA Team placed second in the nation on their written composition and won first-place in the state chapter business procedure competition for the 16th consecutive year.
- The AFJROTC was ranked one of the top units in the country.
- Irmo High's 5-A Marching Band were state band champions for the 10th consecutive year.
- Girl's tennis and boy's soccer won state championships.
- The soccer team was ranked Number 1 in the nation.
- Irmo High School had: five National Merit Finalists,
- Two National Merit Achievement Semi-finalists,
- 16 Palmetto Fellows,
- 1 Robert C. Byrd Scholar,
- 162 Preliminary LIFE Scholarship Qualifiers and
- 91 Preliminary HOPE Scholarship Qualifiers.
- Two teachers were awarded National Board Certification.
- Three students scored among the top ten in the nation on the National French Exam.
- Four German students scored in the 90th percentile on the National German Award.
- Civinettes won second-place for Club of the Year and Community Project of the Year.

Gerald Witt, Principal

Beth Burn, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	97	342	68
Percent satisfied with learning environment	92.6%	73.7%	80.3%
Percent satisfied with social and physical environment	90.5%	78.3%	70.1%
Percent satisfied with home-school relations	91.5%	79.6%	62.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.